

Autumn Term 2022 in Big Stars – Knowledge Organiser

Number

I can sort a collection of items e.g. by the colour, shape or size.

I can compare sets of amounts recognising which has more, the same and fewer.

I can compare the size of objects using big, little, small, large, tall, long and short.

I can copy, continue and create my own pattern.



Literacy

I know that print around me has meaning e.g. signs, menus, logos.

I can turn pages correctly in a book.

I can join in rhyming patterns in songs and books.



Knowledge and Understanding of the World

I can talk about my own family.

I can develop a positive attitude about the differences between people.

I can explore the concept of change and decay.

I can use my senses to explore different materials.

I can talk about how Diwali and Christmas are celebrated.



Physical Development

I can go up steps and stairs and climb up apparatus. I can use large muscle movements to wave streamers and scarves. I can pick up small objects.

Personal, Social and Emotional Development

I can select and use the activities and resources in Nursery, with help from my teachers when needed. I can follow some of the rules and routines in Nursery. I can independently wash and dry my hands.

Communication and Language

I enjoy listening to a story and can remember what happens in the story. I can sing a range of familiar songs. I can use an increasing range of vocabulary in my play.

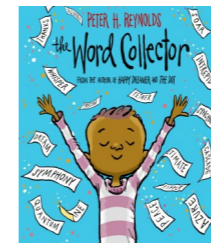
Some of the books I will be exploring this term are:

What do I look like?
The Great Big Book of Families
My Map Book
Knuffle Bunny
The 3 Little Pigs
The Great Big Book of Houses
Peppa's Diwali
Global babies



My Word Collector words for the term are

Small, same, soft, cuddly, through, between, celebration, festival, explode, crackle, large, tall, hard, first, new, different, winter, after, stable, old, sleigh



Expressive Arts and Design

I can take part in simple pre-tend play.

I can create closed shapes with continuous lines and use these shapes to represent objects.



I can remember and sing songs.

I can play instruments with increasing control.

What can you do at home

- Support your child in developing the skills included on this knowledge organiser.
- Share the book your child brings home daily.
- Look out for our suggested home activities on our weekly newsletter (found at the bottom of the main school newsletter sent weekly by email).
- Talk to your child about their day.
- Share your child's activities and achievements from home on Tapestry.
- Support your child's developing independence when they arrive at Nursery, encouraging them to find their picture label to hang their own coat up and placing their water bottle on their picture label.
- Have conversations with your child about things that they are interested in. Encourage them to keep talking by nodding, smiling and making comments.
- Give your child lots of opportunities to be active and practise running, jumping, balancing, climbing and swinging.

Our learning journey this term is 'Knock, Knock'. Each week we will knock on the door to find a clue to our learning for the week, helping us to explore ourselves, families, our school, celebrations and new stories.